# CONNECTIONS

## *Research*

Invite students to find out more about the lives of the famous people quoted on the "They Said It!" worksheet and report back to the class.

# SUPPORT

## *Teaching Tips*

This activity can be easily tailored to the interests of your class and to time available. The main focus should be encouraging students to use sleuthing skills to deduce all they can about this Mystery Hero.

- *About the* "They Said It!" *worksheet*
  It's likely few students will have heard of George Marshall. Nevertheless, challenge them to deduce what they can from the quotations.
  - is this Mystery Hero male or female?
  - during which time period was MH active?
  - what seems to be MH's vocation or major accomplishment?
  - anything about MH's character, either stated or inferred?

  Write down the class hypotheses as a foundation for further predictions.

- *About the* "Mystery Hero" *worksheets*
  The Mystery Hero worksheet corresponds to tracks 1-9 on the CD.

  Part One: Early Life
  A. Boyhood - Tracks 1-3
  B. V.M.I. - Track 4

  Part Two: World War I
  A. Landing in war-torn France - Track 5
  B. Encountering first Americans killed in battle - Track 6

  Part Three: World War II and beyond
  A. Writing personal condolences for casualties - Track 7
  B. Producing films for the troops-- anecdote about Churchill - Track 8
  C. Patton's advance through Europe-- anecdote about a French lady - Track 9

- *About the* "Chronology"
  Add zest to this activity by making the retrieval of information a race. Give students a brief amount of time to locate key information such as life span and most important accomplishments. Have them highlight the 5 top facts or take brief notes on another sheet of paper, turning the chronology over when time is up. Follow up this activity by discussing what new information the class can add to its prediction list. Later, if you view the video, have students watch it with the chronology before them, checking off information as it is mentioned in the video.