



Part of a Bigger Picture

OVERVIEW

Summary

Students identify Marshall in four sets of **photographs**. They then answer questions about the photos which draw attention to **key moments in U.S. history**--and Marshall's place in them.

Goals

First, to help students envision Marshall's life in its historical context. Second, to show students how working with others for a greater good can itself be a path of success. Marshall lived his life as part of a bigger picture: in what ways might students today do the same?

Resources

- Photograph pages (4) -- use some or all
- Worksheet, "Part of A Bigger Picture" (2 pages)

ACTIVITY

1. **Distribute photo pages and worksheets** to pairs of students.
2. Have pairs **complete Task I** of the worksheet.
3. Have pairs **orally complete Task II**.
4. **Reconvene** as a class and **discuss answers**. **Share** additional information about the photos from teacher's background. See **SUPPORT**.

Sparks

- We're all a part of something greater than ourselves: how many groups are your students part of? Have them make a swift list of those associations--brainstorm on the board. Likely responses: family, school, class, community, clubs, sports teams, religious groups. Sometimes you can tell a lot about a person by the groups he or she associates with--this is true of George Marshall.
- Bring in several photos of yourself in a group context. What can students deduce about you based on what they notice in the pictures?

As always the students were fascinated by the pictures. They have keen eyes and always take note of hair and clothing styles. ... One of the groups said they felt like they were playing Where's Waldo? when looking for Marshall in each picture.

--Kirsten Cole and Jennifer Presson, Forest Glen Middle School

In a follow up activity for Part of a Bigger Picture, students found it interesting to analyze their part in a group and predict how the group would be different if they were not a part of it. Many began to realize what a difference they make in other people's lives.

--April Carver and Sharon Pope, Moody Middle School, Henrico Co.