

## Social Studies

Look for **other historic photos** in which Marshall is included, but unidentified. Being part of a bigger picture often means we don't get personal credit for deeds and this was true even for Marshall. Photographs of FDR meeting with Churchill, for example, often leave Marshall unidentified in the background: are there any such pictures in student textbooks or library references?

## Community Connection

- ◆ Invite several members of the community who are part of bigger picture to talk about their experiences. Assemble a **diverse panel** but focus on how the participants feel about their **roles in a greater cause**: both pros and cons. Possible ideas: a parent, a veteran or returned Peace Corps volunteer, a citizen activist, a Boy Scout, a government worker, a high school team player or band member. **Alternately**, have students **conduct interviews** with someone they know and report to the class.
- ◆ Give students an opportunity to be part of a **class service project**. Choose an activity (not just fundraising) that gives them the experience of being part of a larger group accomplishing a shared goal. Encourage reflection through journal prompts. Examples: roadside or schoolyard clean-up, food drive, tree planting, schoolwide collection of unused "end-of-the year" supplies. The non-profit organization Quest for Peace will ship these supplies to schools in Nicaragua. See [www.quixote.org/quest](http://www.quixote.org/quest).

## SUPPORT

### Teaching Tips

Students will be quite successful with Task I of this worksheet activity. Task II may work better as a group or class oral activity.

### Background

These photographs were selected to emphasize Marshall's place with others in the making of personal and national history. So often we uphold an individual for unique success without full consideration of his or her participation in a common good. Few of us will be as famous as Marshall, but all of us can be like him in service to a greater cause--whatever our age and skills.

